

SIDNEY M. MOON

100 North University Street
 Purdue University
 West Lafayette, IN 47907-2098
 Phone: (765) 494-7243
 E-Mail: sidney@purdue.edu

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Present Positions

Associate Dean for Learning and Engagement, College of Education, Purdue University
 Professor, Gifted, Creative, & Talented Studies, Department of Educational Studies, Purdue University

Education

Ph.D.	1987-1991	Educational Psychology and Research	Purdue University
M.S.	1982-1985	Educational Psychology and Gifted Education	Purdue University
B.A.	1966-1971	Fine Arts and Elementary Education	Middlebury College

Administrative Positions

Associate Dean for Learning and Engagement, College of Education, 2004-Present

Duties and Accomplishments

- Coordinated STEM Goes Rural, an interdisciplinary, funded project to prepare highly qualified STEM teachers for rural schools in Indiana
- Provided leadership in conceptualizing and implementing the Innovations in P-12 sTEM education research initiative with the College of Engineering and the College of Technology
- Created and chaired the Program Convener Council for teacher education at Purdue, which involves more than 30 teacher education licensure programs across six colleges
- Created and chaired the COE P-12 Engagement Task Force, which developed a definition of engagement for the College
- Coordinated College of Education program accreditations and external reviews
- Coordinated College of Education graduate programs and graduate student affairs; created and chaired the Graduate Studies Leadership Team
- Provided leadership for the development of a graduate student research symposium focused on educational research (with Associate Dean Gilger)
- Initiated, monitored, and assessed College of Education engagement initiatives
- Served as Head of Academic Services, with budget responsibility; supervised and coordinated the Offices of Graduate Studies, Professional Preparation and Licensure, Field Experiences, and Advising and Recruiting
- Created and supervised the Offices of Diversity and International Programs
- Served as a member of the College leadership team
- Served as the College representative on university committees related to undergraduate education, graduate education, and engagement

Director, Gifted Education Resource Institute (GERI), Department of Educational Studies, Purdue University, 1997-2007

Duties and Accomplishments

- Provided overall administration for GERI (annual, combined budget of approximately \$750,000)
- Coordinated strategic planning; conceptualized and implemented an annual reporting process based on strategic plan goals
- Created a development plan; created and chaired the GERI advisory board; developed an annual giving program and two small endowments
- Created and implemented a marketing and communications plan
- Provided overall administration for GERI cost-recovery programs, with a combined annual budget of more than \$500,000
- Supervised a staff of 6 professional and support personnel who supervised another 125 part-time teachers, counselors, and staff, 1997-2004
- Coordinated P-12 engagement programs for talented youth serving approximately 1000 students/year, 1997-2004
- Coordinated the licensure program in gifted education with an enrollment of approximately 60 students, 1997-2004

Interim Associate Dean for Academic Programs, College of Education, Purdue University, 2001-2004

Duties and Accomplishments

- Chaired the faculty committee that developed the 2004-2009 College of Education strategic plan
- Assisted with the 2004 NCATE site visit; wrote portions of the Institutional Report
- Coordinated undergraduate and graduate education programs
- Supervised the Office of Graduate Studies, the Office of Advising and Recruiting, and faculty committees related to academic programs
- Served as a member of the College of Education leadership team
- Represented the College of Education to stakeholders within and external to the university

Associate Director, Gifted Education Resource Institute (GERI), College of Education, Purdue University, 1992-1997

Duties and Accomplishments

- Coordinated research activities
- Developed and implemented the first GERI strategic plan
- Assisted the Director in administering GERI engagement programs for talented P-12 youth

Academic Positions

Professor	2000-Present	Department of Educational Studies, Purdue University
Associate Professor	1996-2000	Department of Educational Studies, Purdue University
Courtesy Appointment	1994-Present	Department of Child Development and Family Studies, Purdue University
Assistant Professor	1992-1996	Department of Educational Studies, Purdue University

Post Doctoral Fellow	1991-1992	Department of Child Development and Family Studies, Purdue University
Research Associate	1990-1991	Department of Child Development and Family Studies, Purdue University

Professional Experience

Coordinator of Gifted Education	1985-1989	Tippecanoe Schools Lafayette, IN
Resource Teacher	1982-1985	Tippecanoe Schools Lafayette, IN

Professional Affiliations

American Educational Research Association
 American Psychological Association
 European Council for High Ability
 National Association for Gifted Children (Life Member)
 World Council for Gifted and Talented Children

University, Departmental, and Program Administrative Service

Purdue University

<u>Dates</u>	<u>Role</u>	<u>Description</u>
2007-2008	Member	Provost Search Advisory Committee
2007-2008	Member	Strategic Plan Working Group: Attracting Students to STEM Careers
2007-2008	Coordinator	Innovations in P-12 sTEem Education Strategic Planning Task Force
2006-2007	Chair	Innovations in P-12 sTEem Education Search Committee, Colleges of Education, Engineering, and Technology
2006-Present	Member	Purdue Engagement Deans
2005-Present	Member	INSPIRE Advisory Board, College of Engineering
2004-2006	Member	Purdue Engagement Council
2004-2005	Member	Purdue Honors Program Advisory Council
2004-2005	Chair	P-12 Engagement Task Force
2003-2005	Member	National Research Council Survey Committee
2003-Present	Member	Purdue Undergraduate Deans Committee
2001-Present	Member	Graduate Education Activities Committee
2003-2004	Member	Search Committee for the Dean of the Graduate School
2002-2003	Member	Honors Task Force
2001-2003	Member	Commencement Committee
2001-2002	Member	Academic Representatives Council

College of Education/Teacher Education, Purdue University

<u>Dates</u>	<u>Role</u>	<u>Description</u>
2008-2009	Chair	COE Strategic Planning Task Force
2007-Present	Member	COE Engagement Task Force
2005-Present	Chair	Program Conveners Council
2005-Present	Advisor	Graduate Student Education Council
2004-Present	Advisor	Education Officers Board
2002-Present	Vice-Chair	Teacher Education Council
2002-Present	Chair	Teacher Education Council Special Cases Committee
2001-Present	Member	College of Education Leadership Team
2006-2007	Chair	COE Engagement Task Force
1998-2002	Member	Teacher Education Council
2002-2004	Member	Assessment Council
2002-2003	Chair	COE Strategic Planning Task Force
2001-2004	Advisor	Purdue Student Education Council
2001-2003	Member	Dean Search Committee
2001-2002	Member	Professional Development Schools Steering Committee
2000-2002	Member	Block Council
2000-2001	Member	Teaching Effectiveness Committee
1999-2002	Member	Grievance Committee
1998-1999	Chair	Accountability Team for the New Program in Teacher Education
1998	Member	Task Force on Field Experiences in the Reformed Teacher Preparation Program
1996-1997	Co-Chair	Interdepartmental Elementary Education Steering Committee for the New Program in Teacher Education
1995-1997	Member	Grievance Committee
1996	Member	Facilitation Committee for the New Program in Teacher Education
1994-1996	Member	Ad Hoc Committee to Establish a New Program for Elementary Teacher Education
1994	Member	Joint Task Force on Foundations, Qualitative Research Group

Department of Educational Studies, Purdue University

<u>Dates</u>	<u>Role</u>	<u>Description</u>
2000-Present	Member	Educational Studies Primary Committee
2003-2004	Chair	Educational Studies Faculty Search Committee
1994-2001	Member	Undergraduate Academic Affairs Committee
1997-1998	Member	Faculty Recruitment and Mentoring Committee
1995-1996	Member	Critical Issues Symposium Planning Committee
1995-1996	Member	Strategic Planning Committee
1995-1996	Chair	Graduate Admissions Focus Group
1992-1995	Chair	Task Force to Examine the Undergraduate and Graduate Experience
1992-1995	Member	Mentoring Committee
1992	Member	Ad Hoc Committee on Departmental Restructuring

Educational Psychology Program, Purdue University

<u>Dates</u>	<u>Role</u>	<u>Description</u>
2000-2002	Coordinator	Scheduling
1997-1999	Convenor	
1994-1997	Coordinator	Graduate Student Affairs

Awards and Honors

Research Awards

<u>Date</u>	<u>Title</u>	<u>Sponsor</u>
2004	<i>Gifted Child Quarterly Paper of the Year Award</i>	National Association of Gifted Children
2004	Excellence in Research Award	Mensa Education and Research Foundation
2004	Discovery Award	Department of Educational Studies, Purdue University
2003	Included in Profiles of Influence in Gifted Education , a book highlighting the 50 most influential persons in the 50 year history of the field of gifted education.	National Association for Gifted Children
1999	Excellence in Research Award	Mensa Education and Research Foundation
1990	Hollingworth Award	The Intertel Foundation
1989	John Gowan Graduate Student Award	National Association for Gifted Children

Teaching Awards

<u>Date</u>	<u>Title</u>	<u>Sponsor</u>
2005	Outstanding Teaching Award	Dept. of Educational Studies, Purdue University
1996	Teaching for Tomorrow Award	Purdue University
1995	Outstanding Teaching Award	Dept. of Educational Studies, Purdue University

Leadership and Service Awards

<u>Date</u>	<u>Title</u>	<u>Sponsor</u>
2006-2007	Academic Leadership Program Fellow	Committee for Institutional Cooperation
2005	Honorary, Class of 2005-2006	Mortar Board Senior Honor

		Society, Purdue University
2004	Outstanding Woman of Purdue University	Mortar Board Senior Honor Society, Purdue University
1998	Outstanding Service Award	College of Education, Purdue University
1992	Service Award	Indiana Association for the Gifted
1990	Leadership Award	Indiana Association for the Gifted

RESEARCH, SCHOLARSHIP, AND CREATIVE ENDEAVOR

Grants and Contracts (Total = \$2,051,762)

<u>Date</u>	<u>Amount</u>	<u>PIs</u>	<u>Description</u>	<u>Funding Source(s)</u>
2008-2011	\$500,000	Lechtenberg, Moon, & Sahley	<i>STEM Goes Rural</i>	Woodrow Wilson Foundation, Lilly
2005-2006	\$55,000	Moon & Ray	<i>Diversity Initiative for Gifted Students</i>	Davidson Foundation; Shell Oil, Lilly Labs
2004-2005	\$47,502	Gentry & Moon	<i>ID of Students Who are Members of Underrepresented Minority and/or Economically Disadvantage As Gifted</i>	Ohio Department of Education
2003-2004	\$135,000 Total \$50,000 YR 2 \$85,000 YR 1	Cleveland & Moon	<i>Minority Initiative for Gifted Students</i>	Davidson Foundation; Shell Oil
2003-2004	\$12,277	Bangel & Moon	<i>Creating Curriculum with the Purdue Three-Stage Model.</i>	Indiana Dept. of Education
2003-2004	\$12,841	Calvert, Bangel, & Moon	<i>Creating Online Resources for Pre-Service Teachers in the Super Saturday Service Learning Program.</i>	ITaP, Purdue University
2003-2005	\$12,000 Total \$3,000 YR3 \$3,000 YR2 \$6,000 YR1	Moon, Skyba, & Hu	<i>Science Bound Evaluation</i>	Science Bound, Purdue University
1994-2004	\$825,711 Total \$87,000 YR 10 \$135,807 YR 9 \$86,000 YR8	Moon, Clark, & Tryon	<i>Shared Information Services</i> Ongoing project to provide a library of materials on gifted and talented children for parents, teachers,	Indiana Dept. of Education

	\$76,000 YR7 \$75,000 YR6 \$75,000 YR5 \$75,000 YR4 \$75,000 YR3 \$75,000 YR2 \$66,904 YR1		counselors, and administrators.	
2001-2002	\$130,000 Total \$80,000 YR2 \$50,000 YR1	Moon & Cleveland	<i>Minority Initiative for Gifted Students</i>	Davidson Foundation; Tobias Foundation
1998-2000	\$25,000	Keiley, Moon, & Sprenkle	<i>Development of Affect Regulation Scales for Gifted Adolescents</i>	American Psychological Foundation
1998-2000	\$100,000	Moon	<i>Gifted Education Action Research Projects</i>	Indiana Dept. of Education
1996-1998	\$85,000	Moon, Kelly, & Thomas	<i>Differentiated Counseling for Gifted Students</i>	Indiana Dept. of Education
1996-1997	\$11,040	Moon & Hsueh	<i>A Cross-Cultural Comparison of Gifted Children's Theories of Intelligence and Their Responses to Challenge</i>	Purdue University
1996-1997	\$3,182	Moon	<i>GERI IHETS Program. IHETS broadcast on creativity for parents</i>	Wabash Valley Educational Service Center
1994-1997	\$93,474	Moon	<i>Leadership Accessing Program. Training project in gifted education for K-12 teachers, counselors, administrators, and parents.</i>	Indiana Dept. of Education
1994	\$1,435	Moon & Stevens	<i>Undergraduate Instructional Equipment Award. Development of a video component for EDPS 330.</i>	EDST Department, Purdue University
1994	\$500	Moon	<i>Undergraduate Instructional Equipment Award. Development of an instructor manual for EDPS 230.</i>	EDST Department, Purdue University
1993	\$1,800	Moon	<i>Evaluation Training Project.</i>	GT Circle, Indiana

Publications

- Jeon, K., Moon, S. M., & French, B. (in preparation). Differential effects of divergent thinking, domain knowledge, and interest on creative performance in art and math.
- Moons, S. M. (in press). Myth 15: Gifted students don't face problems and challenges. Invited contribution to the 2009 "Myths" issue of *Gifted Child Quarterly*.
- Moon, S. M. (in press). The Purdue Three-Stage Model. In B. Kerr. (Ed.), *Encyclopedia of giftedness, creativity, and talent*. Sage Publications.
- Moon, S. M. (2009). Theories to guide affective curriculum. In J. Van Tassel-Basks, T. Cross, & R. Olenchak (Eds.), *Social-emotional curriculum with gifted and talented students* (pp. 11-39). Waco, TX: Prufrock Press.
- Moon, S. M., Kolloff, P., Robinson, A., Dixon, F., & Feldhusen, J. F. (2009). The Purdue Three-Stage Model. In J. S. Renzulli, J. E. Gubbins, K. S. McMillen, R. D. Eckert, & C. A. Little (Eds.), *Systems & Models for Developing Programs for the Gifted and Talented, 2nd ed.* (pp. 289-321). Creative Learning Press.
- Chamberlin, S. A., & Moon, S. M. (2008). How does the problem based learning approach compare to the model eliciting activity approach in mathematics instruction? *International Journal of Mathematics Teaching and Learning*. Retrieved November 30, 2008 from <http://www.cimt.plymouth.ac.uk/journal/default.html>
- Moon, S. M. (2008). Personal talent. In J. A. Plucker & C. M. Callahan (Eds.), *Critical issues and practices in gifted education: What the research says* (pp. 493-511). Waco, TX: Prufrock Press.
- Moon, S. M. (2008). Personal and social development. In K.A. Karnes & K. R. Stephens (Eds.). *Achieving excellence: Educating the gifted and talented* (pp. 82-98). Upper Saddle River, NJ: Pearson/Merrill Prentice Hall.
- Thomas, V., Ray, K., & Moon, S. M. (2007). Counseling gifted individuals and their families: A systems perspective. In S. Mendaglio & J. Peterson (Eds.). *Counseling the gifted* (pp. 29-95). Waco, TX: Prufrock Press.
- Moon, S. M. (2007). Counseling issues and research. In S. Mendaglio & J. Peterson (Eds.). *Counseling the gifted* (pp. 7-32). Waco, TX: Prufrock Press.
- Bangel, N. J., Enersen, D., Capobianco, B., & Moon, S. M. (2006). Professional development of preservice teachers: Teaching in the Super Saturday program. *Journal for the Education of the Gifted*, 29(3), 339-361.
- Dixon, F. A., & Moon, S. M. (Eds.) (2006). *The handbook of secondary gifted education*. Waco, TX: Prufrock Press.
- Jin, S., & Moon, S. M. (2006). A study of well-being and school satisfaction among academically talented students attending a science high school in Korea. *Gifted Child Quarterly*, 50, 169-184.

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- Moon, S. M. (2006). Developing a definition of giftedness. In J. Purcell & R. Eckhart (Eds.), *A guidebook for developing educational services and programs for gifted and talented students* (pp. 23-31). Thousand Oaks, CA: Corwin Press.
- Moon, S. M. (2006). On being gifted and adolescent: An overview. In F. A. Dixon & S. M. Moon (Eds.), *The handbook of secondary gifted education*. Waco, TX: Prufrock Press.
- Moon, S. M., & Ray, K. (2006). Personal and social talent development. In F. A. Dixon & S. M. Moon (Eds.), *The handbook of secondary gifted education* (pp. 249-280). Waco, TX: Prufrock Press.
- Moon, S. M. (2006). Talent development in adolescence: An overview. In F. A. Dixon & S. M. Moon (Eds.), *The handbook of secondary gifted education* (pp. 197-201). Waco, TX: Prufrock Press.
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- Chamberlin, S. & Moon, S. M. (2005). Model eliciting activities as a tool to develop and identify creatively gifted mathematicians. *Journal of Secondary Gifted Education*, 17, (37-47).
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- Moon, S. M., & Thomas, V. (2003). Family therapy with gifted and talented adolescents. *Journal of Secondary Gifted Education*, 14, 107-113.

- Robinson, A., & Moon, S. M. (2003, March). Advocating for talented youth: Lessons learned from the national study of local and state advocacy in gifted education. *Parenting for High Potential*, 8-13.
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- Moon, S. M., Feldhusen, J. F., & Kelly, K. W. (1991). Identification procedures: Bridging theory and practice. *Gifted Child Today*, 14(1), 30-38.
- Moon, S. M., Dillon, D. R., & Sprenkle, D. H. (1990). Qualitative research and family therapy. *Journal of Marital and Family Therapy*, 16, 357-373.
- Moon, S. M., & Swift, M. S. (1989). Leadership in program development: A process model. *Gifted Child Today*, 12(4), 16-21.
- Feldhusen, J. F., Moon, S. M., & Rifner, P. J. (1989). Educating the gifted and talented: Strengths, weaknesses, and prospects. *Educational Perspectives*, 26 (1/2), 48-55.
- Feldhusen, J. F., Kolloff, P. B., Cole, S., & Moon, S. M. (1988). A three stage model for gifted education: 1988 update. *Gifted Child Today*, 11(1), 18-20.

Presentations at National and International Professional Meetings

- Steenbergen-Hu, S., & Moon, S. M. (2009, November, accepted). Does acceleration work? A meta-analysis of the effects of acceleration on high-ability learners. National Association for Gifted Children, St. Louis, MO.
- Moon, S. M. (2009, April). Gifted Education, Diversity, Equity, & Social Justice (Discussant). Symposium conducted at the meeting of the American Educational Research Association, San Diego, CA.
- Fraser, J., Drake, J., Lehman, J., Marrs, K., Moon, S., & Mullen, L. (2009, February). Rethinking teacher education: The Woodrow Wilson Indiana Teaching Fellowship Model. American Association of Colleges of Teacher Education, Chicago, IL.
- Robinson, R., Kolloff, P., & Moon, S.M. (2008, October). Casting a long shadow: Reflections on the contributions of John Feldhusen to gifted education. Discussant, Signature Session, National Association for Gifted Children, Tampa, FL.
- Bangel, N., & Moon, S. M. (2007, November). Professional development for undergraduates. National Association for Gifted Children, Minneapolis, MN.
- Moon, S. M., Kolloff, P., Robinson, A., & Dixon, F. (2007, November). The Purdue Three-Stage Model. National Association for Gifted Children, Minneapolis, MN.
- Moon, S. M. (2007, November). Developing personal Talent. National Association for Gifted Children, Minneapolis, MN.
- Siegle, D., Heacox, D., McCoach, B., Moon, S., & Rimm, S. (2007, November). The trials and tribulations of motivating gifted learners. Symposium conducted at the meeting of the National Association for Gifted Children, Minneapolis, MN.
- Moon, S. M. (2006, November). Personal and Social Development. In J. Gilger, Chair, *Exceptional and gifted dyslexics: Demographics, profiles, causes, and education*. Symposium conducted at the meeting of the International Dyslexia Association, Indianapolis, IN.
- Dixon, F., & Moon, S. M. (2006, November). A holistic conception of giftedness in adolescence. National Association for Gifted Children, Charlotte, NC.
- Reger, B., & Moon, S. M. (2006, November). Increasing higher order thinking through inquiry-based activities. National Association for Gifted Children, Charlotte, NC.
- Moon, S. M. (2005, November). Research directions suggested by personal talent theory. In P. Clinkenbeard (Chair). *Motivation and the gifted: A conversation about research directions*. Symposium conducted at the annual meeting of the National Association for Gifted Children, Louisville, KY.

- Moon, S. M. (2005, November). Developing a definition of giftedness. In J. Purcell & B. Eckert (Chairs), *Guidebook for developing programs for the gifted and talented: A panel discussion*. Symposium conducted at the annual meeting of the National Association for Gifted Children, Louisville, KY.
- Moon, S. M., Bangel, N., Gilbert, G., Mann, B., & Tryon, M. (2005, November). Using the Purdue Three-Stage Model to develop talent in the STEM disciplines. National Association for Gifted Children, Louisville, KY.
- Moon, S.M. (2004, November). Personal talent at home and at school. National Association for Gifted Children, Salt Lake City, UT. [Invited keynote address].
- Thomas, V., & Moon, S. M. (2004, September). Therapy with gifted children and their families. American Association for Marriage and Family Therapy, Atlanta, GA.
- Moon, S.M. (2004, July). Personal talent development in gifted education. In A. Ziegler & H. Stoeger (Chairs), *New directions in the promotion of the gifted*. Symposium conducted at the meeting of the Asia-Pacific Conference, Daejeon, Korea.
- Moon, S. M. (2004, July). Using the Purdue-Three Stage Model to develop talent in science and technology. 8th Asia-Pacific Conference on Giftedness. Seoul, Korea. [Invited keynote address].
- Ackerman, C., Moon, S. M., Ambrose, D., Gagne, F., Subotnik, R., Reis, S., Kane, M., & Hill, C. (2003, November). Connecting theorists, researchers, and practitioners: Discussing personal talent. National Association for Gifted Children, Indianapolis, IN.
- Cleveland, E., & Moon, S. M. (2003, November). A minority recruitment model for summer enrichment programs. National Association for Gifted Children, Indianapolis, IN.
- Chamberlin, S. A., & Moon, S. M. (2003, November). Model-eliciting activities: A comparison study. National Association for Gifted Children, Indianapolis, IN.
- Davidson, J., Moon, S. M., Olenchak, R., Subotnik, R., Webb, J., Chu, J., Emery, R., Ganatra, S., Rubin, J., & Sun, I. (2003, November). Talent Development: A discussion with the Davidson fellows. National Association for Gifted Children, Indianapolis, IN.
- Moon, S. M., Kelly, K., Kwan, K., Peterson, J., & Thomas, V. (2003, November). Counseling gifted adolescents: How is it different? National Association for Gifted Children, Indianapolis, IN.
- Vaughn, V., Adams, C., Cross, T., Moon, S. M., Moore, B., Cleveland, E., Calvert, & E., Bangel, N. (November, 2003). Can't get Indiana off my mind: Universities and schools can work together. National Association for Gifted Children, Indianapolis, IN.

- Moon, S. M. (2002, November). Personal talent. National Association for Gifted Children, Denver, CO.
- Moon, S. M. (2002, November). The role of personal talent in underachievement. In Siegle, D., *Underachieving Gifted Students: What Do We Know?* Symposium conducted at the meeting of the National Association for Gifted Children, Denver, CO.
- Robinson, A., Moon, S. M., Delcourt, M., Gonzales, J., Grantham, T., Hertzog, N., (2002, November). Advocacy: Lessons from Research and Action. National Association for Gifted Children, Denver, CO.
- Moon, S. M. (2002, October). Developing personal talent. European Council for High Ability, Rhodes, Greece. [Invited Keynote Address]
- Robinson, A., & Moon, S. M. (2002, April). A national study of state and local advocacy in gifted education. American Educational Research Association, New Orleans, LA.
- Moon, S. M., & Cleveland, E. (2001, November). Minority initiative for gifted students. Model I. National Association for Gifted Children. Cincinnati, OH.
- Neihart, M., Robinson, N., & Moon, S. M. (2001, November). The social and emotional development of gifted children: What do we know? National Association for Gifted Children. Cincinnati, OH.
- Keiley, M. K., Liu, T., Moon, S. M., & Sprenkle, D. H. (2000, August). Affect regulation scales for the gifted: Development and testing. American Psychological Association. Washington, D.C.
- Moon, S. M. (2000, May). Personal talent: What is it and how can we study it? National Research Symposium on Talent Development. Iowa City: Iowa. (Invited speaker)
- Robinson, A., Moon, S. M., Dumas, E., Delcourt, M., Enersen, D., Herzog, N. & Kennedy, D. (1998, November). A national study of exemplary advocacy events. National Association for Gifted Children, Louisville, KY.
- Dai, D. Y., & Moon, S. M. (1997, November). Achievement motivation: A bridge from the potential to actualization. National Association for Gifted Children, Little Rock, Arkansas.
- Hsueh, W., & Moon, S. M. (1997, August). Family characteristics of gifted children in Taiwan and the United States: A comparative review of the literature. Twelfth Biennial World Conference of the World Council for Gifted and Talented Children, Seattle, WA.
- Moon, S. M. (1997, November). Student outcomes of a self-contained class for highly intellectually gifted students. National Association for Gifted Children, Little Rock, AR.

- Moon, S. M., & Thomas, V. (1997, September). Families of gifted and talented children: A training project. American Association of Marriage and Family Therapy, Atlanta, GA.
- Moon, S. M., Zentall, S., Grskovic, J., Hall, A., & Stormon-Spurgin, M. (1997, March). Social/emotional characteristics of children with AD/HD and giftedness in school and family contexts. Paper presented at the American Educational Research Association, Chicago, IL.
- Zentall, S., Moon, S. M., Hall, A., & Grskovic, J. (1997, March). Learning characteristics of boys with attention deficit hyperactivity disorder and/or giftedness. Paper presented at the American Educational Research Association, Chicago, IL.
- Adams-Byers, J., Squiller, S., & Moon, S. M. (1996, November). "This is how I feel when . . ." Social and academic effects of grouping gifted and talented students. Paper presented at the National Association for Gifted Children. Indianapolis, IN.
- Moon, S. M., Zentall, S., Grskovic, J., & Hall, A. (1996, November). Families of children with intellectual giftedness and AD/HD. Paper presented at the National Association for Gifted Children. Indianapolis, IN.
- Windecker-Nelson, E., Melson, G. F., & Moon, S. M. (1996, March). Parenting cognitions and young children's self-concepts: A comparison of fathers and mothers. Conference on Human Development, Birmingham, AL.
- Windecker-Nelson, E., Moon, S. M., & Melson, G. (1996, November). Parenting young gifted children: A qualitative analysis of support networks. Paper presented at the National Association for Gifted Children. Indianapolis, IN.
- Moon, S. M. (1995, November). Structural family therapy with families of gifted children. In Colangelo, N. (Chair), *Counseling Families of Gifted Children: A Clinical Symposium*. Symposium conducted at the annual meeting of the National Association for Gifted Children, Tampa, FL.
- Neuharth-Pritchett, S., Moon, S. M., & Zentall, S. S. (1995, November). Teacher perceptions of ADHD in gifted children. Paper presented at the annual meeting of the National Association for Gifted Children, Tampa, FL.
- Windecker-Nelson, E., Melson, G., & Moon, S. M. (1995, March). Gifted preschooler's perceived competence: Relations to parental cognitions and family environment. Poster session presented at the Society for Research on Child Development, Indianapolis, IN.
- Windecker-Nelson, E., Moon, S. M., & Melson, G. F. (1995, November). Maternal social support networks: Relations to gifted children's self-concepts. Paper presented at the annual meeting of the National Association for Gifted Children, Tampa, FL.

- Zentall, S. S., Moon, S. M., Hall, A., & Stormont-Spurgin, M. (1995, April). Weir and wonderful: Classrooms for student with ADHD and/or giftedness. Multi-media presentation presented at the annual meeting of the Council for Exceptional Children, Indianapolis, IN.
- Bischof, M. S., Piercy, F. P., & Moon, S. M. (1994, March). Difficult journal article rejections among prolific family scholars: A qualitative critical incident study. Paper presented at the Family in Family Medicine Conference, Amelia Island, FL.
- Moon, S. M. (1994, November). Evaluation training project. Paper presented at the annual meeting of the National Association for Gifted Children, Salt Lake City, UT.
- Sprenkle, D. H., & Moon, S. M. (1994, October). Slicing the research pie: A methodological approach. Presentation at the annual meeting of the American Association for Marriage and Family Therapy, Chicago, IL.
- Adams-Byers, J. A., & Moon, S. M. (1993, August). Big programs in small schools: Providing gifted programs in rural school settings. Workshop presented at the Tenth World Congress on Gifted and Talented Education, Toronto, Canada.
- Bischoff, R., & Moon, S. M. (1993, October). Self-consultations: A task analysis. Paper presented at the annual meeting of the American Association for Marriage and Family Therapy, Anaheim, CA.
- Hobbs, C. F., & Moon, S. M. (1993, August). Good news! Educators do make a difference. Paper presented at the Tenth World Congress on Gifted and Talented Education, Toronto, Canada.
- Hwang, Y. H., & Moon, S. M. (1993, November). Gifted education in Korea. Presentation at the annual meeting of the National Association for Gifted Children, Atlanta, GA.
- Moon, S. M. (1993, February). Families of the gifted: Cradles of development. Paper presented at the Esther Katz Rosen Symposium on the Psychological Development of Gifted Children, Lawrence, KS.
- Moon, S. M. (1993, August). A retrospective study of a pullout enrichment program: Perceptions of students and families. Paper presented at the Tenth World Congress on Gifted and Talented Education, Toronto, Canada.
- Moon, S. M. (1993, November). Programs for the gifted and talented: A developmental perspective. Paper presented at the annual meeting of the National Association for Gifted Children, Atlanta, GA.
- Moon, S. M., & Trepper, T. S. (1993, October). Case study research for clinicians. Workshop presented at the annual meeting of the American Association for Marriage and Family Therapy, Anaheim, CA.

- Piercy, F. P., Moon, S. M., & Larson, D. (1993, October). Grantwriting for family therapists. Six-hour institute presented at the annual meeting of the American Association for Marriage and Family Therapy, Anaheim, CA.
- Moon, S. M. (1992, October). Recent trends in qualitative research. Invited address for the annual meeting of International Family Therapy Editors, Miami, Florida.
- Moon, S. M. (1992, November). The effects of an enrichment program on the family systems of participating gifted students. Paper presented at the annual meeting of the National Association for Gifted Children, Los Angeles, CA.
- Moon, S. M., Dillon, D. R., & Feldhusen, J. F. (1992, April). Long-term effects of an enrichment program on gifted youth: A multiple-case study. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Piercy, F. P., Moon, S. M., & Larson, D. (1992, October). Grantwriting for family therapists: The basics. Workshop presented at the annual meeting of the American Association for Marriage and Family Therapy, Miami, FL.
- Powley, S. A., Moon, S. M., & Feldhusen, J. F. (1992, November). The Purdue Three-Stage Model at the Secondary Level. Paper presented at the annual meeting of the National Association for Gifted Children, Los Angeles, CA.
- Feldhusen, J. F., Moon, S. M., & Kelly, K. R. (1991, November). Social and emotional needs of the gifted: A community survey. Paper presented at the annual meeting of the National Association for Gifted Children, Kansas City, KS.
- Fiedler, E. D., & Moon, S. M. (1991, August). Guiding the gifted: Strategies for meeting their social-emotional needs. Workshop presented at the Ninth World Conference on Gifted and Talented Children, The Hague, Netherlands.
- Moon, S. M., Carr, S., & Keirouz, K. (1991, November). Blending research and practice: A statewide model for research. Presentation at the annual meeting of the National Association for Gifted Children, Kansas City, KS.
- Moon, S. M., & Feldhusen, J. F. (1991, November). PACE: A follow-up study. Paper presented at the annual meeting of the National Association for Gifted Children, Kansas City, KS.
- Powley, S., Hand, J., Hoke, M., Kane, D., Miller, J., Swift, M., Van Hyfte, M., Van Hyfte, T., Wilson, P., & Moon, S. M. (1991, March). Establishing an honors program--Everything you need to know. Panel discussion presented at the annual meeting of the National Council of Teachers of English, Indianapolis, IN.
- Sprenkle, D. H., Trepper, T. S., & Moon, S. M. (1991, October). Do's and don'ts for getting published. Presentation at the annual meeting of the American Association for Marriage and Family Therapy, Dallas, TX.

- Weddell, S. J., Betts, G., Fiedler, E. D., & Moon, S. M. (1991, August). Strategies for meeting the social and emotional needs of the gifted. Presentation for the Ninth World Conference on Gifted and Talented Children, The Hague, Netherlands.
- Moon, S. M. (1990, November). Six years later: A retrospective study of PACE. Paper presented at the annual meeting of the National Association for Gifted Children, Little Rock, AR.
- Moon, S. M., Kelly, K. R., and Hall, A. S. (1990, July). Developmental career guidance with gifted adolescents. Presentation at the ninth annual conference on Supporting Emotional Needs of Gifted (SENG), Indianapolis, IN.
- Moon, S. M. (1989, November). Process skills scope and sequence development. Paper presented at the annual meeting of the National Association for Gifted Children, Cincinnati, OH.
- Moon, S. M., & Powley, S. (1989, November). Secondary English curriculum and the Purdue Three-Stage Model. Paper presented at the annual meeting of the National Association for Gifted Children, Cincinnati, OH.
- Swift, M. S., & Moon, S. M. (1989, November). Is your pullout program fragmented? Create a scope and sequence. Workshop presented at the annual meeting of the National Association for Gifted Children, Cincinnati, OH.

Graduate Student Research

- Jeon, K. (2008). *A comparison of the effects of divergent thinking, domain knowledge, and interest on creative performance in math and art*. Unpublished doctoral dissertation, Purdue University, West Lafayette, IN.
- Bangel, N. (2007). *Preservice teachers' perceptions and experiences in a gifted education training model*. Unpublished doctoral dissertation, Purdue University, West Lafayette, IN.
- Reger, B. (2006). *How does participation in inquiry-based activities influence gifted students' higher order thinking?* Unpublished doctoral dissertation, Purdue University, West Lafayette, IN.
- Cleveland, E. (2003). *Gifted African American students in a summer residential talent development program*. Unpublished masters thesis, Purdue University, West Lafayette, IN.
- Chamberlin, S. A. (2002). *Analysis of interest during and after model-eliciting activities: A comparison of gifted and general population students*. Unpublished doctoral dissertation, Purdue University, West Lafayette, IN.
- Jin, S. (2001). *Psychological well-being of high-ability adolescents in science high schools in Korea*. Unpublished doctoral dissertation, Purdue University, West Lafayette, IN.
- Yoo, J. E. (2001). *Counseling needs of gifted students*. Unpublished masters thesis, Purdue University, West Lafayette, IN.

Wood, B. (1998). *A follow-up study of students who were eligible to participate in the Gifted Math Program (GMP) at the University of Arkansas at Little Rock*. Unpublished doctoral dissertation, Purdue University, West Lafayette, IN.

Hsueh, W. (1997). *A cross-cultural comparison of gifted children's theories of intelligence, goal orientation, and responses to challenge* (Doctoral dissertation, Purdue University). *Dissertation Abstracts International*, 58 (09), 3416.

Windecker-Nelson, B. (1994). *Maternal Cognitions, Support Networks, and Children's Self-Concepts*. Unpublished masters thesis, Purdue University, West Lafayette, IN.

Reviewing and Editing

Editorships and Editorial Boards

2007-Present	Associate Editor, NAGC Service Publications
2007-Present	Editorial Board, <i>Gifted Child Quarterly</i>
1999-2003	Editorial Board, <i>Parenting for High Potential</i>
1991-1995	Editor, <i>Quest</i>
1991-1994	Editor, <i>NAGC Research Briefs</i>

Journal Article Reviewer

1995-Present	<i>Gifted Child Quarterly</i>
2006-2007	<i>Journal of Advanced Academics</i>
1994-2007	<i>Journal for the Education of the Gifted</i>
1999-2003	<i>Parenting for High Potential</i>
1994-2003	<i>Roeper Review</i>
1992-1996	<i>Journal of Marital and Family Therapy</i>

Grant Reviewer

2007	Expert Panel Member, Javits Grants, U.S. Department of Education
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TEACHING

Courses Taught

Undergraduate Teacher Education

EDPS 235	Learning and Motivation
EDPS 330	Child Behavior in the Classroom
EDPS 430	Creating and Managing Learning Environments

Gifted Education

EDPS 540	Gifted, Creative, and Talented Children
EDPS 541	Identification and Evaluation in Gifted Education
EDPS 545	Social and Affective Development of Gifted Children

EDPS 590	Electives in Gifted & Talented Studies (topics vary)
EDPS 631	Seminar on Giftedness and Talent (topics vary)
EDPS 695G	Practicum in Gifted Education

Educational Psychology and Research

EDPS 530	Advanced Educational Psychology
EDPS 533	Introduction to Educational Research
EDPS 535	Personal and Social Dynamics in the Classroom
EDPS 630	Research Procedures in Education

Courses Coordinated

Undergraduate Teacher Education

EDPS 230	Educational Psychology
EDPS 330	Child Behavior in the Classroom
EDPS 430	Creating and Managing Classroom Environments

Gifted Education

EDPS 540	Gifted, Creative, and Talented Children
EDPS 541	Identification and Evaluation in Gifted Education
EDPS 542	Curriculum and Program Development in Gifted Education
EDPS 544	Methods and Materials in Gifted Education

Course and Program Development

Seminars in Gifted Education. Developed a series of doctoral level seminars on topics in gifted education including social and affective development (1996); intellectual talent (1997); creativity (1998); and giftedness (2002).

Diversity Strand, Teacher Education Program. Provided leadership in the development of the diversity strand in the new teacher education program. Activities included designing a new course on inclusionary classrooms and ensuring infusion of diversity into subject area methods courses, College of Education, Purdue University, 1997-2000.

Undergraduate Teacher Education Reform. Provided leadership in the planning and implementation of a standards-based teacher education program with increased emphasis on early field experiences, College of Education, Purdue University, 1995-2002.

Workshops and Instructional Programs

1. Workshops

Moon, S. M. (2005, 2006, 2007, June). Developing personal talent. Workshop for participants in the first annual Discover Conference. Purdue University, West Lafayette, IN.

- Bangel, N., Gilbert, B., & Moon, S. M. (2005, February). What is the Purdue Three-Stage Model and how can we use it? Indiana Association for the Gifted, Indianapolis, IN.
- Moon, S. M. (2004, November). Developing personal talent in the K-8 classroom. National Association for Gifted Children, Salt Lake City, UT.
- Moon, S. M. (2004, June). Personal talent development. Keynote address, Parent Conference, Center for Talent Development, Northwestern University, Chicago, IL.
- Moon, S. M. (2004, June). A primer on counseling for parents of gifted children. Parent Conference, Center for Talent Development, Northwestern University, Chicago, IL.
- Moon, S. M. (2004, June). Social and emotional issues in gifted education. Teacher training workshop, Gifted Education Resource Institute, Purdue University, West Lafayette, IN.
- Moon, S. M. (2003, September). Differentiation: What is it? How do I do it? Gifted Education Resource Institute, Purdue University, West Lafayette, IN.
- Moon, S. M. (2003, September). Motivating gifted children. Gifted Education Resource Institute, Purdue University, West Lafayette, IN.
- Moon, S. M. (2003, November). Developing personal talent in the classroom. National Association for Gifted Children, Indianapolis, IN.
- Moon, S. M. (2003, February). Challenging High Ability Students. West Lafayette School Corporation, West Lafayette, Indiana.
- Moon, S. M. (2000, November). Facilitating Independent Projects. Differentiating by Design Conference sponsored by the Indiana Department of Education. Indianapolis, IN.
- Moon, S. M. (1997, April). Gifted Children with AD/HD. Second Annual Share-Indiana Conference on Parenting Gifted Children, Ball State University, Muncie, IN.
- Moon, S. M. (1996, November). Enhancing the motivation of academically talented primary students. Presentation for the Critical Issues in Education Symposium sponsored by the Department of Educational Studies, Purdue University, West Lafayette, Indiana.
- Moon, S. M. (1996, May). Twice-exceptional children: Lessons from the twice-exceptional child project. Presentation for the annual meeting of the Indiana Association for the Gifted, Indianapolis, IN.
- Moon, S. M. (1990, April). Gifted children. Presentation for the Indiana Association of Marriage and Family Therapists, Indianapolis, IN.

Moon, S. M. (1990, April). What research says: Pullout programs. Presentation for the annual meeting of the Indiana Association for the Gifted, Indianapolis, IN.

3. GERI IHETS Program. (1995-1997). Developed two-hour, statewide, interactive broadcasts with nationally recognized experts in Gifted Education. Funded by GERI and the Wabash Valley Service Center.

<u>Year</u>	<u>Speaker</u>	<u>Topic</u>
1997	Treffinger	Creative Learning goes Home
1996	DeLisle	Parenting Gifted Children
1995	Gallagher	Middle School

4. Leadership Accessing Program. (1993-1996). Developed symposia with national leaders on current topics in gifted and talented education for Indiana teachers, counselors, and administrators. Funded by the Indiana Department of Education.

<u>Year</u>	<u>Speaker</u>	<u>Topic</u>	<u>Format</u>	<u>Attendance</u>
1996	Starko	Creativity in the Classroom	Workshop	77
1995	Southern	Rural Disadvantage	Presentation	26
1995	Rogers	GT in Regular Classroom	Workshop	186
1994	Van Tassel-Baska	Inclusion	Presentation	117

Instructional Materials

1. Curriculum Materials

Bangel, N. J., & Moon, S. M. (2005). *A teacher's guide to the Purdue Three-Stage Model*. Indiana Department of Education, Indianapolis, Indiana. (CD)

Abell, S.*, Moon, S.*, Hopkins, C., & Garton Krueger, J. (1997, April). *Report of the Interdepartmental Elementary Education Steering Committee*, College of Education, Purdue University. Written description of a conceptual framework for a new program for elementary teacher education in the College of Education at Purdue.

Moon, S. M.*, & Linden, K. W. (Eds.). (1995). *Instructor Manual: EDPS 230*. West Lafayette, IN: Purdue University. Manual for teaching assistants for an undergraduate course in educational psychology. Includes sections on course policies, mentoring, TA and CA responsibilities, instructional activities, exams, and resources.

2. Videotapes

Treffinger, D. (1997). *Fostering Creative Thinking: Practical Tips for Parents*. West Lafayette, IN: Wabash Valley Educational Service Center and the Gifted Education Resource Institute.

- Starko, A. (1996). *Schools of curious delight: Creativity in the classroom* . . Leadership Accessing Program. West Lafayette, IN: Indiana Department of Education and the Gifted Education Resource Institute.
- DeLisle, J. (1996). *Parenting gifted students*. Tape of a live IHETS broadcast sponsored by the Leadership Accessing Program. West Lafayette, IN: Indiana Department of Education and the Gifted Education Resource Institute.
- Rogers, K. (1995). *Teaching gifted students in the regular classroom*. Leadership Accessing Program. West Lafayette, IN: Indiana Department of Education and the Gifted Education Resource Institute.
- Southern, T. (1995). *Using portfolios to identify rural, disadvantaged gifted and talented students*. Leadership Accessing Program. West Lafayette, IN: Indiana Department of Education and the Gifted Education Resource Institute.
- Gallagher, J., Moon, S., Swensson, J., & Garrett, P. (1995). *Blending Gifted Education and The Middle School* (1995). Tape of a live IHETS broadcast sponsored by the Leadership Accessing Program. West Lafayette, IN: Indiana Department of Education and the Gifted Education Resource Institute.
- Van Tassel-Baska, J. (1994). *Contexts for serving the gifted: Inclusionary or exclusionary*. Leadership Accessing Program. West Lafayette, IN: Indiana Department of Education and the Gifted Education Resource Institute.

PROFESSIONAL SERVICE

Executive Director, Gifted Education Resource Institute, 1997-2007

Gifted Education Resource Institute (GERI) sponsors Saturday and summer programs for talented youth, a certification program in gifted education for K-12 teachers and administrators, professional development opportunities, international exchange programs, and a wide variety of research projects. My responsibilities as Director included overseeing all activities of the Institute, strategic planning, initiating and evaluating new programs related to the mission of the Institute, seeking funding to support Institute activities, and chairing the GERI Advisory Board.

Gifted Education Resource Institute Summary Statistics

Year	GERI Staff		Cost-Recovery Programs			Development	Scholarship
	Staff FTE	Grad FTE	Income	Participants	Staff	Gifts	Publications
2006	2.75	2.0	\$615,388	1171	211	\$26,552	22
2005	2.75	2.0	\$701,260	1172	234	\$169,226	14

2004	2.75	2.0	\$679,297	1531	150	\$55,880	18
2003	3.00	1.75	\$536,551	1171	126	\$8,011	11
2002	2.75	1.5	\$319,952	852	120	\$13,300	19
2001	1.75	2.0	\$392,365	845	117	\$17,194	7
2000	2.5	1.5	\$354,936	978	100	\$12,129	7
1999	3.5	1.5	\$396,481	1055	NA	\$6,698	4
1998	3.75	2.5	\$404,684	1202	NA	\$6,777	17
1997	3.75	2.25	\$404,784	1215	NA	NA	12
TOTALS			\$4,805, 698	11,192	1058	\$315,767	131

Leadership in Professional Organizations

National Organizations

<u>Dates</u>	<u>Role</u>	<u>Description</u>	<u>Organization</u>
2007-Present	Member	Publications Executive Committee	National Association for Gifted Children
2004-2007	Chair	Bylaws and Policy Committee	National Association for Gifted Children
2001-Present	Member	Publications Committee	National Association for Gifted Children
2004-2005	Member	Governance Effectiveness Task Force	National Association for Gifted Children
2004-2005	Parliamentarian	Board of Directors	National Association for Gifted Children
2002-2005	Member	Board of Directors	National Association for Gifted Children
2002-2005	Member	Affective Curriculum Task Force	National Association for Gifted Children
2000-2003	Member	NCATE Committee	National Association for Gifted Children
1999-2002	Member	Standards Committee for Gifted Education	Council for Exceptional Children
1999-2001	Member	Social/Emotional Needs Task Force	National Association for Gifted Children
1999-2001	Past-Chair	Research and Evaluation Division	National Association for

1997-1999	Chair	Research and Evaluation Division	Gifted Children National Association for Gifted Children
1995-1997	Chair-Elect	Research and Evaluation Division	National Association for Gifted Children
1995-1998	Member	Advocacy Task Force	National Association for Gifted Children
1991-1995	Chair	Publications Committee , Research and Evaluation Division	National Association for Gifted Children

State Organizations

<u>Dates</u>	<u>Role</u>	<u>Description</u>	<u>Organization</u>
1995-2004	Member	Integrated Services Team	Indiana Department of Education
1995-2000	Member	Indiana Commission on the Future of GT Education	Indiana Association for the Gifted
1994	Chair	Indiana Commission on the Future of GT Education	Indiana Association for the Gifted
1991-1993	Member	State Advisory Board for Gifted and Talented Education	Indiana Department of Education
1990-1992	Member	Executive Board	Indiana Association for the Gifted
1990-1992	Chair	Research Committee	Indiana Association for the Gifted